



THE COLORADO SPRINGS SCHOOL

CHILDREN'S SCHOOL

PARENT HANDBOOK

2009-2010

## MISSION

Through superior academics and mentoring,  
The Colorado Springs School  
prepares students to think independently  
and to meet the needs of a dynamic world  
with leadership, ingenuity,  
problem-solving skills,  
and personal integrity.

(Adopted by the Board of Trustees May 15, 2006.)

The Colorado Springs School  
21 Broadmoor Avenue  
Colorado Springs, CO 80906  
Phone: (719) 475-9747  
Fax: (719) 475-9864  
Hotline: (719) 389-4080  
Internet: [www.css.org](http://www.css.org)

## TWO SCULPTORS

I dreamed I stood in a studio  
And watched two sculptors there,  
The clay they used was a young child's mind,  
And they fashioned it with care.  
One was a teacher; the tools she used  
Were books, music and art.  
One, a parent who worked with a guiding hand  
And a gentle, loving heart.  
Day after day the teacher toiled  
With touch that was deft and sure,  
While the parent labored by her side  
And polished and smoothed it o'er.  
And when at last their task was done,  
They were proud of what they had wrought;  
For the things they had molded into the child  
Could neither be sold nor bought.  
And each agreed he would have failed  
If he had worked alone,  
For behind the teacher stood the school,  
And behind the parent, the home.

Author Unknown

Welcome to the Children's School!

This handbook is designed for parents, teachers and children as a general outline of school procedures and expectations. We hope it will be helpful in acquainting you with those procedures which are most important to the functioning of the Children's School.

Our expectations are based on two important beliefs: one must act with full consideration of others, both students and teachers; and all members of this school community should take care of their responsibilities and obligations as dependably and thoughtfully as possible.

We hope you will join with us in making this an exciting year as we participate in the joyful process of acquiring new knowledge and meeting new challenges.

Warmest regards,

Patti Nelson, Ph.D.  
Head of Children's School

## STRUCTURE

The Colorado Springs School is an independent, coeducational, non-profit, fully accredited PreKindergarten through grade twelve school. The school welcomes students of any race, creed, sex, national origin, religion or special need. (Children with special needs are welcome, provided the facility is suitable and current qualified staff is employed to meet their needs.) The school's commitment to financial assistance enables students of a variety of economic backgrounds to participate fully.

Following completion of an application, children are invited for a visit and an interview geared to their grade level. The PreKindergarten program is designed for children 4 and 5 years of age and who are 4 years old by September 15 of the entering school year. Students are admitted at all grade levels on the basis of personal skills and academic ability.

CSS, governed by a self-perpetuating Board of Trustees, is one school with three divisions: the Children's School (PreK-5<sup>th</sup>), the Middle School (6th-8th), and the Upper School (9th-12th). The Head of School, hired by the Board, is responsible for the overall functioning of the school. The Division Heads, hired by the Head of School, are responsible for the day-to-day operations, academic and social program, counseling and faculty training programs within their respective divisions. They also coordinate their programs with the Business, Admission, Communications, and Development Offices, as well as with the Parents' Association.

The faculty is hired by the Division Heads and the Head of School and is specially chosen to meet the needs of the children and the school program. At all grade levels, physical education, art, creative dramatics, music, library skills, computer, and Spanish are taught by experienced specialists.

Parents play a critical and welcome role in our program. Besides the numerous opportunities for informal involvement throughout the course of the school year, parents can also become more involved by serving on various committees.

## THE COLORADO SPRINGS SCHOOL STATEMENT OF PHILOSOPHY

Learning is grounded in experience. By delivering challenging academic material through traditional and experiential settings, The Colorado Springs School offers our students opportunities to learn information more thoroughly, to retain it longer, and to apply it to new settings. This deliberate approach to teaching also offers students opportunities to learn more about themselves, others, and the world. Building on strong, supportive relationships afforded by small classes and a safe environment, we advance each student's personal and academic growth.

A broad and demanding liberal arts curriculum offers our students the best opportunities to understand themselves and the wonders around them. At the same time, a strong liberal arts approach provides the best foundation for further study and for life. Our PreK-12<sup>th</sup> grade curriculum is ordered to provide enthusiastic readiness for challenging university programs.

Small classes orchestrated by outstanding teachers deepen the success and the learning potential of each student. Our teachers are studied professionals, committed to developing resourceful, independent, and responsible young people. Close personal relationships permit frequent encounters for teachers, parents, and students to know one another well.

A CSS education is a partnership between home and school. When teachers and parents communicate clearly about our students, student achievement rises. Mutual respect for the

profession of teaching as well as for the calling of parenting underlies this important relationship. Parents, teachers, and administrators understand that it is in our students' interest that we create a safe, challenging, and supportive environment.

This entire framework—pedagogy, curriculum, careful and caring teaching, and the home-school partnership—exists to outfit our students with the knowledge and the inventive, flexible minds they will need to be active citizens of an increasingly diverse nation and an increasingly interdependent world. It is also our intent to develop in them the sense of responsibility to contribute to the challenges and opportunities they will face as adults. It is our expectation that an education at our school will help them generate the aims and methods by which their further experiences will “grow in ordered richness.”

## CHILDREN'S SCHOOL PROGRAM

The Children's School strives to educate the whole child in a creative, informal atmosphere where joy in learning, competence, resourcefulness, creativity, initiative and self-direction, feelings, concern for others, kindness, and humanity are valued.

The program is based on the premise that the fantastic rate of change in today's world requires independence, self-discipline, decision-making skills and self-confidence. We aim to have each child recognize and strive for excellence while developing a sense of self-esteem and personal worth. We seek to have a child grow as an independent and unique individual, yet able to be responsible within a larger group, appreciating all members of the community and acquiring the ability to resolve conflict.

It would not be possible to teach, or for the students to learn, all of the knowledge that is the result of the "information explosion." Therefore, it is our obligation to teach those processes, which enable young people to find the information they need when they need it, and to become life-long learners. Children learn how to learn and learn how to ask questions.

We recognize that individuals learn in various ways, or at different rates and as a result of diverse experiences. Respecting the uniqueness of each child, traditional and innovative methods are used by the classroom teachers. The environment is generally informal, yet highly organized, and children move through it with a sense of purpose.

The early childhood program provides developmentally appropriate learning activities, following the natural readiness abilities and interest of each child. A thematic approach is used in a multi-sensory environment filled with activities emphasizing discovery and exploration.

As a child progresses through the grades, the basic skills of reading, writing, language arts and mathematics are taught in a very direct and individualized manner through both small and large group instruction, and reinforced through independent activities. Learning is more meaningful when basic skills are related rather than studied in isolation. Utilizing an integrated approach, we focus on a variety of science and social studies topics. These “Themes of Study” allow for the relevant application of basic skills and an in-depth exploration of a topic. These are highlighted with many “hands-on” projects, non-fiction reading, research and field trips. Child-created presentations, individual projects or outdoor experiences culminate these studies.

The arts, computer technology, foreign language and physical education are an integral part of educating the whole child. Specialists in their field teach studio art, music, drama, Spanish, computer and physical education and integrate these disciplines with the classroom curriculum where meaningful.

Outdoor education is integrated throughout the year. The schedule for Kindergarten through

fifth grade includes overnights, weekday field trips and extended educational trips for older children. The classroom prepares the children for their outdoor experiences and extends those experiences into as many subject areas as possible. Children develop a spirit of interdependence and cooperation, accomplishment, an interest in life and earth sciences and history, and an aesthetic appreciation of the natural environment on these trips. At the conclusion of the trips, students reflect on their learning and exhibit it in a wide variety of ways.

## GENERAL INFORMATION

### School Hours

PreKindergarten

Monday thru Friday – 8:00 a.m. to 12:00 noon (half day)

Monday thru Friday – 8:00 a.m. to 3:15 p.m. (full day)

Grades K-5

8:00 a.m.-3:15 p.m.

Children may arrive ten minutes before their classes begin; however, children who arrive earlier will be placed in Extended Care until 7:50 a.m. when they may enter their classrooms.

**Parents are asked to pick up their children promptly at 3:15 p.m. Older students walking home must leave campus promptly.** Our supervision ends at 3:30 p.m. unless children are enrolled in Extended Care or New Horizons activities. Children who have not been picked up by 3:30 p.m. will be taken to Dr. Nelson's office. You will be charged \$6.00 for every fifteen minutes a child remains.

### Arrival and Dismissal Procedures for PreK

A parent or other designated adult **must** park in the **designated parking areas**, walk their PreKindergarten to class and sign the child in. An identical procedure is necessary to sign the child out at dismissal. These forms are checked at the end of the day to ensure all children have been picked up. Fire Lanes (in front of the Early Childhood Center) **must** be kept available for emergency vehicles to pass through, if necessary.

### Arrival and Dismissal Procedures for K – 5

The map of the campus indicates driving patterns and limited parking areas. Please form a single line to the right in the area designated for drop off and pick up. **Please stay in your car;** a greeter will open and close your car door at arrival and dismissal. For safety reasons, students **must not be dropped off in the parking lot.**

In order to make our dismissal more orderly and safe, we ask for your help by following these guidelines. At 3:12 p.m., all students in grades K-5 will be dismissed from their classrooms. Unless you need to meet with the teacher, we encourage you to stay in your car and pick up your students from the carpool line. As you know, parking around the Children's School is very limited! If you walk to meet your child, please **use internal paths and do not walk in the driveway.** You may meet him/her at the inside classroom door, and we will dismiss your child directly to your care. We cannot dismiss any children to "the quad," Trianon, library, or an older sibling under the age of 15. Dismissal begins at 3:12 p.m., and at 3:30 p.m., any students remaining will be taken to Dr. Nelson's office, and the family will be charged \$6.00.

At dismissal, Kindergarten and 1<sup>st</sup> grade students proceed to their pick-up spot outside of the ECC. Older Children's School students with carpool members in Kindergarten or 1<sup>st</sup> grade will join their younger siblings there. Teachers will assist children into cars which will be in the right-hand lane entering from the south on Hunter's Lane. Please stay in line and proceed carefully. Once your students are in your car, please cautiously merge into the left-hand lane for exit.

In the CAC building, grades 2 and 5 will gather for dismissal in the 5<sup>th</sup> grade classroom. Grades 3 and 4 will gather in the 4th grade classroom. Cars should enter the driveway in the left-hand lane and proceed to the Pause.... sign at the ECC to allow traffic to merge at that point. Please proceed cautiously in **single file** to the CAC where teachers will assist students into your car, then drive slowly and merge left to use the exit. Again, it will help us if you stay in your cars to pick up

students. If you have a need to come into the building, please park in the lot on the east side of the Children's Academic Center.

### **Transportation**

Parents are responsible for arranging transportation for their children to and from school. Students must have written permission to walk home or ride their bicycles. Bicycles brought to school must have a sturdy lock and must be parked at the bike rack on the east side of either building for the entire school day.

If you wish to form a car pool, please respond to the Ride Finders form in the summer mailing.

CSS bus transportation is available for students in Kindergarten through 12th grade at an extra cost. Pick-up and drop-off sites are determined by the location of families interested in this service. A separate bus information and sign-up sheet provides specific details. The school bus departs campus at 3:25 p.m. Mondays through Fridays. Children riding the school bus are expected to be well mannered. **They should remain seated at all times and are encouraged to read or engage in quiet conversation. Any signs of misconduct should immediately be reported to the Head of Children's School or the Grounds and Transportation Supervisor.**

### **Attendance and Absence**

The school expects regular and prompt attendance by all students except for an emergency or health reasons. Absences and tardies will be recorded on a child's progress report for Kindergarten through 5th grade.

If your child is ill, **please call the Children's School Secretary before 9:00 a.m.** Although we want the children to be in school as much as possible, **children with contagious diseases or limited stamina should remain at home.**

The Colorado Springs School has ample vacation time during the school year and meaningful learning experiences every day. We discourage families from taking any additional time away from school other than our designated breaks.

While we recognize that there are valuable educational experiences your children can enjoy outside of the classroom, our program is not designed with materials that can be packed up for a trip. If exceptions are unavoidable, special absence arrangements can be made as follows:

**Pre-arranged absences:** Parents or guardians who wish to request approval for an excused absence for their child(ren) for an extended period need to make arrangements through the Head of Children's School **at least one week before an excused absence.** No special homework arrangements will be made; assignments with due dates during the absence will be accepted upon the student's return.

### **Tardies**

Grades PreKindergarten through 5 begin promptly at 8:00 a.m., and morning meetings occur and/or morning work is assigned at that time. Children who arrive after 8:00 a.m. are considered tardy and miss important assignments and announcements, which makes them feel uninformed. **If a child arrives late, the parent needs to sign the child in at the school office in the Early Childhood Center.** The parent will then be instructed where to take the child. If children do not finish their morning work, they are required to stay in from recess to complete it.

### **Extended Care Program**

For an additional charge, we offer Extended Care for families needing a program providing

regular supervision. Extended Care is offered from 7:30-7:50 a.m. in the Early Childhood Center for families who need to drop off their children prior to 7:50 a.m. Children in grades Kindergarten through 5 can be in the Extended Care Program from 3:15-5:30 p.m. or from 4:30-5:30 p.m. if participating in the New Horizons program. If a child is still at the center at 5:30 p.m. and a parent has not called, a staff member will remain with the child while attempting to contact parents/guardians at all available numbers, and the family will be charged \$1.00 per minute after 5:30 p.m. Other persons authorized to pick up the child will also be called, and the Early Childhood Director will be notified. If we are unable to reach a parent or emergency contact listed, the Head of Children's School will be informed, and she will determine when Social Services will be notified. Excessive late pick-ups will result in Extended Care being withdrawn.

A drop-in service can be used **provided** space is available. When this drop-in service is necessary, **please contact the Children's School Secretary to ask about space availability.** Fees for this service are determined by the number of days per week a child attends, and registration information is included in the Opening of School packet.

### **Notification of After-School Plans**

The completed Weekday Dismissal form included in the registration packet provides the school with a schedule of your child's regular after-school activities so that we can be sure s/he arrives at the correct destination. **Please notify the school if there is any change in your child's usual after-school plans. We must have a note from a parent if your child is to go to the home of a school friend.** We will not permit children to use the telephone after school to make last-minute arrangements except in emergencies.

### **New Horizons**

New Horizons is an after-school enrichment program offering a wide variety of classes for children in grades 1 through 5. Classes are offered to Kindergarten students starting second semester. The classes are designed to give children an additional opportunity to explore areas of interest as well as stimulate their learning in new fields. Classes are taught once a week by CSS faculty and are offered Monday through Thursday from 3:30-4:30 p.m. for most of the school year. Each class involves an extra fee to the student, and selections change twice a year. Registration is done online. Details concerning this program will be found in the New Horizons brochure, and the *Courier* (the Children's School newsletter) will supply additional information throughout the year.

### **Conference Day Camps**

On days when Parent Conferences are held, we offer day camps for children in Kindergarten through 5<sup>th</sup> grade which run from 9:00 a.m. to 3:00 p.m. Each day has a different theme, and children may sign up for one or both days. The cost is \$50.00 per child, and reservations are required.

### **Friday Night Out**

Friday Night Out is a program for children in Kindergarten through grade 5 that is offered one evening a month during the school year from 6:00-10:00 p.m. so that parents may enjoy an evening out while children have fun at CSS. Dinner and activities, such as golfing, bowling or movies and games, are offered. The cost is \$45.00 per child and \$40.00 per each sibling. Reservations are required.

Registration forms are e-mailed monthly, or you may contact Lori Moore at [lmoore@css.org](mailto:lmoore@css.org).

Friday Night Out will be offered on the following dates for the 2009-10 school year:

September 25, October 16, November 13, December 4, January 8, February 5, March 5, April 9, and May 21.

### **Vacation Day Camps**

Winter Camp is a time for children to relax and have fun in an educational setting during Winter Break. Camp will be held December 21, 22, 23, 28, 29, 30, and 31, 2009, during which time, the children will be busy with open gym, field trips, cooking, a movie, crafts and various other meaningful activities. Camps are for children enrolled in Kindergarten through 5<sup>th</sup> grade, and camp hours are from 9:00 a.m. to 3:00 p.m., with Extended Care available. Children may attend one or two days or all week. Registration is required, and forms will be sent home in Friday Folders six weeks prior to the beginning of camp..

Spring into fun at this camp from March 22-26 with life-enhancing experiences, such as visiting museums, bowling, open gym and unique field trips. Children in Kindergarten through 5<sup>th</sup> grade are welcome to attend a day or two or all week during Spring Break. Camp runs from 9:00 a.m. to 3:00 p.m., with Extended Care available. Registration is required, and forms will be sent home in Friday Folders six weeks prior to the beginning of camp.

For more information on these camps, please contact the camp coordinator, Lori Moore, at lmoore@css.org.

### **Summer Programs**

Our summer program is offered to CSS students entering PreK through grade 12. The camps offer a variety of activities and field trips, each having a theme where children explore, create and learn about different subjects. Camps are either one or two weeks long. Early Childhood Camps are offered 9:00 a.m. - 1:00 p.m., and camps for 1<sup>st</sup> - 5<sup>th</sup> grade are 9:00 a.m. - 3:00 p.m. A brochure, including camp descriptions and fees, will be available in early spring. Please note this program is also offered to non-CSS students.

### **Athletics**

After-school competitive sports begin in 5<sup>th</sup> grade. We offer boys' soccer and girls' volleyball in the fall, boys' and girls' basketball in the winter, and boys' lacrosse and girls' soccer in the spring. Please check the CSS website, [www.css.org](http://www.css.org), and click on the Athletics link for detailed information.

If you are interested in your child participating, have questions, or want to sign your child up to play, contact Rick Risk, Athletic Director, at 434-3580

### **Emergency Closing of School**

If a winter storm or other emergency should prevent The Colorado Springs School from opening, stations KRDO (1240 AM, 95.1 FM or TV Channel 13), KKTV (Channel 11) and KOAA (Channel 5/30) will make the announcement. This information is available on the CSS Hotline (389-4080) and the CSS website ([css.org](http://css.org)), as well as our main phone number, 475-9747. If the forecast is unpredictable, we may initially announce a delayed opening. If conditions worsen or do not improve, we may announce a closure, so **please continue listening to the news bulletins for updated information.** Information is available on voice mail at 475-9747.

If school is delayed, buses will run late by the amount of the delay. For the safety of our staff, the **Before Care Center will not be available.**

If the decision to close school is made during the school day, CSS will notify radio and TV stations, and dismissal times will be announced. **It is the parent's responsibility to listen for such**

**announcements.** Bus students will only be transported home after parents have been contacted. **Anytime parents feel that road conditions warrant not attending or picking up their children early, they should feel free to do so. Please be sure we have a correct phone number where the parent(s) can be reached.**

In the rare event that extremely severe weather conditions force road closures which prevent parents from picking up their children, the faculty will house the children at the school until parents or a designated person can pick them up. Meals and/or snacks will be served to the children.

### **Personal Appearance and Clothing**

We hope that you and your child will take pride in his or her appearance. Chewing gum is not permitted at CSS. Make-up should **not** be worn since it is not age-appropriate for Children's School students. Our dress code is designed to reflect the standards we hold for our students in PreK through 12<sup>th</sup> grade. These standards help students reflect pride in their school; respect for their teachers, themselves and their peers; and develop appropriate judgment about dressing for different places and occasions. There will be activities for which students will need to dress "up" or "down" accordingly. All students should have semi-formal attire for special occasions (ties and jackets for boys, dresses or dress pants for girls, dress shoes). However, dressy clothes are reserved for special occasions *when requested*. Clothing for all ages should be appropriate for playing on playground equipment. Because of the nature of our campus and activities, students can expect to be outdoors every day. Therefore, we ask that the children bring mittens, jackets, hats, snow boots, and any other articles of clothing that are appropriate for the weather. (In excessively hot or inclement weather, the PreKindergarten children will not play on the playground.) All clothing must be **marked with the child's name**. We cannot be responsible for returning unmarked clothing.

### **CSS Dress Code**

While some of this applies more to older students, expectations for everyone at CSS are the same.

1) Sturdy shoes for Children's Schoolers are required for playing on the playground and walking around campus. Clogs, flip-flops, hee-lies, platform, stack shoes or any other shoe that is **higher than one inch are not allowed on campus for safety reasons**. Shoes must have straps across the heels or closed heels to provide adequate support while walking and playing. Crocs are not allowed in PreK through 2nd grade.

2) The school does not permit clothing with a negative social or political reference nor attire that is ripped, worn-out, obscene, abusive or substance-glorifying (e.g., t-shirts with beer slogans). Hats and sunglasses may not be worn inside buildings.

3) Tank tops (tops that have shoulder straps less than 2 inches in width are considered tank tops, or proportioned to the child's size) tube tops, halter tops, "spaghetti strap" dresses, cropped shirts, bare midriffs or other provocative types of clothing are not allowed.

4) Undergarments are to be just that: under clothes and not exposed. Shorts and skirts should be at least mid-thigh to knee-length. **Cut offs and short shorts are not permitted.**

5) Excessively over- or under-sized clothing is not permitted. Shoelaces should be tied and pants must not drag on the floor. "Saggies" are not allowed. Hair is to be clean, neat and well groomed.

6) Consequences for non-comformity to dress code:

1st Notice: The student will be asked to remedy the situation. A note will be sent home advising the parents and asking for their cooperation. Parents will be asked to sign and return the note.

2nd Notice: The student will stay in study hall during recess and write a note to parents letting them know that the next time, parents will be called and asked to bring appropriate clothing to school. Parents will be asked to sign and return the note.

3rd and Subsequent Notice: Students will call home and ask parents to bring appropriate clothing. Should the parents be unavailable, students will be asked to wear what we have on hand at the school.

### **Children's Personal Belongings**

Each child will have a special place for his/her personal items. **Please mark all personal belongings with your child's name.** We cannot be responsible for children's misplaced jackets, gym shoes, mittens, etc. All unmarked, found articles will be kept in the "Lost-But-Not-Found" box in the main hall of the Early Childhood Center. Unclaimed articles will be given to a charitable organization at the end of each term. **All toys, games, cell phones, iPods, etc. are not allowed at school or school-related activities.**

### **School Supplies**

The school provides textbooks and curricula materials for every child throughout the year. To encourage greater responsibility and care for materials, we ask that **all children bring their own school supplies.**

### **Behavior and Discipline**

The school must continually strive to be a "good" place. A good place is one where people are courteous to each other, a place where caring people are engaged in relevant work. A good place is one that has reasonable rules that are beneficial to the individual and the group.

The Children's School expects all children to be courteous and polite, to respect each other, our materials, the property and the environment. We expect children to resolve conflict, with an adult if necessary, in a pleasant and cooperative manner. Consideration of others' rights and feelings is essential to our community. Hitting, poking and pushing or name calling, cruelty, "borrowing without permission," inappropriate touching, fighting, scribbling on another's paper or damaging property in any way are examples of unacceptable behavior. The following are the three most important considerations in the classroom for all:

1. We are here to learn – that's first! There are to be no distractions.
2. We do not compromise safety under any circumstances.
3. We respect people, time, places and possessions.

Consequences for unacceptable behavior may include: the child writing a note to his/her parents and classmate (if applicable), a call home from the teacher or student, a visit to the Children's School Head, a call home from the Children's School Head, required counseling, suspension, and, in rare cases where all avenues have been exhausted, expulsion. The CSS Head is the final arbiter in all academic and disciplinary matters. Proactive communication between school and home helps us all address issues before they become problems.

### **Homework Guidelines and Practices**

Homework is important! Numerous research studies have addressed the short and long term benefits of daily, independent work done by students of all ages. Doing all homework assignments routinely, thoroughly, and accurately is one of the best ways that a student can assure his/her success in class.

The purposes of homework are many. Homework may reinforce lessons taught in class. It may introduce new information upon which a future class will be conducted. It may require students to “play” with unfamiliar concepts in order to set the stage for a coordinated teaching effort. Whatever its specific purpose, homework supports the building of independence and self-reliance in our students as they learn how to improve lifelong study habits and procedures. Properly assigned and properly completed, homework is one of the cornerstones of academic success. It is one of the very best ways in which students can take responsibility for their own learning and for “learning how to learn.”

Because homework is central to the schooling process, it is important for students, parents, teachers, and administrators at The Colorado Springs School to work together with common goals for high performance on homework. What follows are guidelines we will follow with regard to homework. As with any experience as complex as human learning, we use the term “guidelines” pointedly. These are not rules or regulations. We can expect *occasional* departures from the list below, although we all need to attempt to fulfill these goals almost all of the time.

### **Amount of Homework Time**

- All students in grades Kindergarten through 12 should expect homework on a regular basis.
- Though there are many variables impacting the length of homework assignments, the following ranges are given for each grade level. Note that these are for an “average” student. Some students may need more time, some students actually may *prefer* to spend more time, and some will need less time. These ranges are given as approximations for the *pattern* of homework assignments, not as absolute rules for a single assignment.
  - Kindergarten: 10-20 minutes  
(Parents reading to student)
  - First and second grades: 20-30 minutes
  - Third and fourth grades: 45-60 minutes  
Thirty minutes of this time should consist of reading.  
Note: All teachers – Kindergarten through Grade 5 – encourage students to read every night and hope that parents read to their children.
  - Fifth grade: 60-90 minutes

## **Lunch**

### **Kindergarten - 5**

Children in Kindergarten through 5<sup>th</sup> grade eat lunch in the Maytag Dining Hall Monday through Friday. They may bring or purchase lunch in the dining hall. Parents are welcome to join their child (and one friend, if they wish) for lunch and sit at a separate table on the lower level of the dining hall. Please bring only a homemade lunch (not McDonald’s, Chipotle, Pizza, etc.) or purchase lunch from the food service. All lunch rules remain in effect. Purchased lunches will be billed to the family at the end of every month. Students who bring their lunch may purchase milk or juice.

A monthly menu will be available online. If your child brings lunch, we encourage you to pack nutritious food, and **we strongly discourage sending “junk foods,” chocolate or other candy.** Your child's lunchbox or bag should be clearly marked with his or her name.

### **PreKindergarten**

All PreKindergarten children will bring a lunch from home and will eat in the PreK room. We promote healthy eating habits and encourage the children to try a variety of foods. As each

family has different values concerning food and eating, we do not struggle with children over what they eat or in what order things are eaten. Since any item may be the only one that is eaten, **please select healthy foods for lunches. We strongly discourage sending “junk foods,” chocolate or other candy in children's lunches.**

According to the county regulations, lunches from home must provide 1/3 of the child's daily nutritional needs. The staff is required to check each child's lunch to ensure that the daily nutritional needs are met.

### **Snacks**

Throughout the Children's School, we have a "**no sugar**" **snack policy**. We want children to develop respect for themselves and the desire to keep themselves as healthy and alert as possible. Children in the Extended Care program will need to bring their own snack.

For class parties, we request no more than **one** sweet item (cake, ice cream, cookies) and a variety of healthy items (cheese, veggies, fruit).

Kindergarten and 1<sup>st</sup> grade students will have two snacks daily and may bring fruit, veggies, yogurt, or a protein, to eat during the morning and afternoon at a specified time. Students in 2<sup>nd</sup> through 5<sup>th</sup> grade may bring a nutritious snack to eat during the morning. **We ask that you please do not send peanut butter or nuts, as many of our students have severe allergies to nuts.**

### **Snacks - PreKindergarten**

PreK parents are asked to provide a healthy snack, on a rotating basis, for the children and teachers in the class to be served in the morning. It is required that the food be store bought and sealed except for fresh fruits and vegetables. Another requirement is that the daily nutritional needs of the children be met. With that in mind, we ask that the snacks include a grain and **either** a fruit, 100% fruit juice, vegetable **or** dairy product. Full-day students will bring a nutritious snack to eat in the afternoon. **We ask that you please do not send peanut butter or nuts, as many of our students have severe allergies to nuts.**

The following are suggestions for snacks:

- Dried fruit and bagel chips
- Ritz crackers, cheese and cucumber slices
- Tortillas with cream cheese spread and grapes
- Croissants and kiwi
- Fish crackers and bananas
- Cheerios, milk and strawberries
- Mini bread loaf, lunch meat and apples
- Yogurt and graham crackers

## SAFETY AND HEALTH

The personal safety of all students is of paramount importance. All CSS activities are conducted and supervised by experienced, skilled leaders with due regard for the safety of all concerned and with particular attention to any physical or other limitations a student may have. While we realize that "accidents will happen," every effort will be made to prevent potentially hazardous situations.

At the beginning of school, general safety guidelines are discussed for building and playground behavior. Children are not permitted to run in the building, bring potentially dangerous items to school (e.g., pocket knives or any other weapon) or to leave the immediate school and playground boundaries while under our care. Skateboards are not allowed on campus.

### Pets

For the safety of our children and because of the number of children with allergies, we cannot allow pets to be brought **into** school buildings. Because of the traffic in the driveway and the confusion it causes during drop-off and dismissal, pets must not be brought into that area at those times.

### Student Health

CSS employs a full-time nurse to care for the medical needs of our school community. The nurse is located on the second floor of Maytag. She can be reached at 434-3520. In addition, all of the CSS faculty holds current certification for CPR and First Aid training.

Should your child become ill during the school day, the school nurse will be available to visit with your child to determine if your student should be sent home.

Prior to the beginning of school each year, each student must have a school physical and return *The Consent for Medical Care Form*. You will find all health forms on the CSS website at [css.org](http://css.org). In compliance with state law, each student must maintain a current immunization record on campus. All health information for our students is considered confidential. Health information is kept on file in the Nurse's Room and may be viewed only on a need-to-know basis by classroom teachers and the transportation coordinator. If a student has a unique health concern, the parent should contact the school nurse at 434-3520.

### Illness

Symptoms, such as fever, diarrhea, excessive colds, flu and vomiting, are indicators of illness and can be contagious. To avoid the spread of contagious diseases, **children are to remain at home when they are ill, and they must be symptom-free for at least 24 hours before returning to school.** (For example, if you are called to pick up your child early due to vomiting, fever, etc., s/he may not return to school the next day since 24 hours would not have elapsed.) Children who are visibly ill (rash, fever, severe coughing, eye or nose drainage) **will not be admitted for the day.** Parents will be contacted by the school nurse and the child isolated if s/he appears ill during the day. At this time, the child should be picked up **within an hour** to avoid infecting others. Families will be notified if children have been exposed to a communicable disease (strep throat, pink eye, chicken pox, etc.).

### Accidents or Injuries

The program is operated in a manner which minimizes accidents and injuries to children and faculty. Minor first aid (band-aids, ice packs, etc.) will be applied by a classroom teacher.

Should an accident or injury occur, the school nurse will be notified and will administer emergency procedures. An attempt to contact parents will be made immediately. Staff will access 911, if necessary, for treatment.

### **Required Consent for Medical Care**

In the event of a medical emergency, the school will make every effort to contact parents while administering first aid to the child. We require that on the **first day of school, you have on file an authorization to proceed with necessary medical care if we cannot reach you.** The authorization will save precious minutes in arranging medical care if it is ever needed during the school hours.

**Please be certain that the school is kept aware of your child's medical history** so that proper emergency care or appropriate sensitivity is given to the child.

### **Release of Children**

Your child will not be released to anyone other than you or someone specifically designated by you on the Release Form. Only in an emergency will we release your child with your verbal authorization. If the individual picking up your child is unfamiliar to personnel, identification will be requested. Even when you have asked the parent of another child to pick up your child or your child is going to a friend's home, **written authorization is required.** When children are released during the school day (doctor's appointments, etc.) **they must be signed out at the Children's School office in the ECC.** Older siblings, age 15 and up, may pick up Children's Schoolers **with written parental permission.**

### **Medication Administration, K-5**

It is recommended that every possible means be taken to give children their medication at home. If it becomes necessary for a student to take any form of medication at school or during a school-sponsored activity, the following steps must be in place to protect students and school personnel. At no time should a student carry medication on campus or school-sponsored trips. The only exception to this rule is if a student requires an asthma inhaler or a specific medication for migraine headache. In these cases, prior permission must be obtained.

1. All parents who request that their child receive medication during school hours must complete a *Permission for Medication Form*. During the school day, the school nurse will be the only one to administer medication on campus. All health forms are available online at [css.org](http://css.org). Prescription medications at school always require a physician or nurse practitioner's written order. This can be their signature on the *Permission for Medication Form* or a copy of the written prescription. If it is determined that a prescription medication must be dispensed during school hours, a parent may choose to come to campus and administer the medication. If this is not possible, the parent should contact the school nurse.

2. Medications must be delivered to the school in a pharmacy or manufacturer-labeled container and must be delivered to the school nurse or her *designee by the parent and picked up by the parent* (or responsible adult) at dismissal time. Children **may not** deliver or pick up their own medication. Medication will be kept in a secure container at the school. It is best to ask your pharmacy to provide separate bottles for school and home use.

3. Asthma inhalers may be carried by responsible students with written parent and physician authorization, and the nurse may hold a back-up inhaler. Students who have asthma should have an *Asthma Care Plan* on file in the Nurse's Office.

4. To provide temporary symptomatic relief for occasional aches and pains, certain OTC

medications may be dispensed after a screening by the school nurse. These medications are: Tylenol, Advil, Benadryl, Tums and Pepto Bismol. All administration will follow established guidelines printed on the package. A parent may provide permission for the OTC medication listed above on *The Consent for Medical Care Form*. The nurse will make every effort to contact a parent should an OTC medication be administered to their student during the school day.

5. During off-campus learning experiences, a designated faculty member will be responsible for administering medication. As stated above, a *Permission for Medication Form* must be completed for each medication.

### **Medication for PreKindergarten**

We do not administer medication to children unless they are enrolled in the optional full-day PreK program. The Colorado Department of Human Services - Child Care Division has updated the medication administration policy. The following regulations are required before medication can be given by a trained staff member.

1. All medication, prescriptive and **non-prescriptive**, can only be given on written order from the physician. This means that we *must* have a copy of the written prescription from the doctor. The copy of the prescription is attached to the permission form that parents complete at school.

2. All medication must be kept in the original container.

3. Prescriptive medication containers must bear the original pharmacy label that shows the following: Name of the child, Physician's Name, Pharmacy name and phone number, Date prescribed, Expiration date, Name of the medication, Dosage, Frequency of dose, Route of administration, Length of time medicine is to be given.

4. Medication can only be administered by a person who has completed the state approved medication administration class.

5. Inhalers and EpiPens have regulations as well. See the Early Childhood Director for more information.

### **Reporting Child Abuse**

All school personnel are required by law to report to the proper authorities any suspected physical abuse, sexual abuse or neglect. A teacher must inform the Head of the Children's School who, in turn, consults with our Nurse/Counselor and will notify the local Department of Human Services (DHS). A telephoned report is followed up with a written report to DHS. A copy of this report is placed in the child's file.

### **Field Trips**

First-hand learning experiences are a very important part of our educational program. Each student is assessed a fee (which will appear on your October billing statement) to cover materials, food, admission, transportation, etc. for field trips. Faculty will be responsible for maintaining constant supervision, ensuring the safety of the children. Transportation for field trips is provided by CSS vans with qualified drivers. Parents are notified in advance of these trips. The Blanket Permission for Field Trips form in your Opening of School Registration Packet serves as permission for your child to go on all trips during the year.

By signing the permission form, parents give permission for their son or daughter to take part in the Children's School program and confirm that any physical or other limitations their son or daughter may have are fully described. Parents accept that these activities do carry a certain risk of

accidental injury to participants and agree to indemnify and hold harmless the school and its agents from all liability, claims and demands whatsoever incurred in connection therewith by reason of accident of whatsoever nature and kind.

As the trips approach, parents are notified of the details, including times, places, transportation and objectives. The school must have a signed Blanket Permission for Field Trips form and Consent for Medical Care form on hand before departure. It is our hope that every student has the opportunity to learn in the different environments these trips provide, preparing him/her for the next grade level's activities. However, if at any time you do not wish to have your child participate, please notify the school in advance.

### **Visitors to the Children's School**

All unaccompanied visitors to the Children's School must check in at the reception desk in the Trianon and record their name, date, and time they arrived and departed in our Guest Book. Personal identification must be presented if requested. Visitors will receive a badge for identification on campus.

### **Drills**

The Children's School conducts unannounced fire drills monthly and a lock-down drill once a year. Children are informed of the proper procedures at the beginning of school.

### **Colorado Immunization Law**

The State of Colorado requires that all children entering school for the first time in the State be immunized for chicken pox, polio, hepatitis, measles and rubella, and diphtheria-tetanus-pertussin or tetanus-diphtheria (depending upon age). Children entering the Children's School who have not been previously enrolled in another school or who are transferring into school from another state must file a Certificate of Immunization. Children entering PreKindergarten will not have had the complete set of immunizations. An updated form will need to be sent to the school before the child enters Kindergarten. These forms are available at the Children's School and are returned to us, not to the State. Children need not be immunized if a physician certifies that it would endanger life or health or if the child adheres to a religious belief whose teachings are opposed to such immunizations. The school is required to send the names, addresses and phone numbers of those families not complying with the law to the Colorado Department of Health.

### **Physical Examination - Developmental History**

**A yearly physical examination by a doctor is required of all children.** The examination should be reported to the school on a Children's School Annual Physical Exam Form. Parents should complete the top portion of the form and have **a physician complete the remainder. The Developmental History record must be completed for all students new to CSS and incoming Kindergartners. These reports should be returned to school by August 3.**

## COMMUNICATIONS

### *Children's School Handbook*

This handbook provides you with detailed information regarding the policies and procedures of the Children's School and can be accessed on the CSS website, [www.css.org](http://www.css.org). To be well informed and to ensure smooth, cooperative participation in this community, a thorough understanding of its contents is critical. If you have questions, please contact the Head of Children's School.

### *The Courier*

The *Courier* is the Children's School newsletter which keeps you informed of upcoming events. It is prepared once a month and can be accessed on the CSS website, [www.ccs.org](http://www.ccs.org).

If you have submissions about your student, especially achievements outside of school, please let the Children's School Secretary or Communications Office know. We love to brag about our students!

### *ROAR (Reminders, Opportunities, Achievements, and Requests)*

An e-communication newsletter which is sent weekly to the CSS community by The Colorado Springs School's Communications Office.

### *Head of School's Monthly Newsletter*

This newsletter comes from the Head of School and is emailed monthly to the CSS community.

### *CSS Directory*

The directory contains the names, addresses and phone numbers of CSS families, Board of Trustees, Faculty, and Staff. It will be available at the Carnival.

## ASSESSMENT AND REPORTING

A child's progress is continually evaluated through informal and formal testing. The Iowa Test of Basic Skills, a standardized achievement test, is administered to students in grades 3 through 8 in the spring.

Grades Prek-5 report to parents three times each year, two of which include the scheduled Parent-Teacher Conferences. There is no school during these conferences. **Be sure to check the school calendar for the exact dates each term concludes and when Conferences are held.** In addition, the dates are announced in the *Courier*, and parents are requested to sign up for a time convenient for both parents. **We will not be able to accommodate any parents prior to or after the designated conference time. It will be your choice to attend your conference or have a long family or business weekend. We value the communication these conferences can foster.**

The first term includes a Parent-Teacher Conference where teachers present their early assessment of each child's skills and, in concert with parents, create goals for the year. For the succeeding terms, students are evaluated with checklists which identify a child's progress toward reaching grade level expectations. Term II also includes a Parent-Teacher Conference. Parents pick up their child's report the day of the scheduled conference. Final reports for Term III are mailed to parents shortly after the close of the school year.

To prepare students for Middle School, letter grades are given to 4th and 5th graders for work presented to the teachers in some areas of study for the entire year.

A portfolio begins in PreK and contains samples of the student's work. Portfolios will follow the students through 5th grade, and they will receive their bound collection at the end of the year.

## TRADITIONS

### **Assemblies**

Many times during the year, the Children's School has an assembly or joins the Middle and Upper Schools for a special event. Assemblies are a time to see a guest performance or a special film, to recognize birthdays or to showcase the children's talents. Assemblies of special interest to parents will be noted in the *Courier*.

### **BearWear**

Official logo apparel for students of all ages, alumni and Kodiak fans can be purchased online at the CSS webstore. Custom jackets, hoodie sweatshirts, bags, hats, team-specific apparel, and all your BearWear needs will be available.

### **Big Friend/Little Friend**

Within our Big Friend/Little Friend program, Upper Schoolers adopt a grade in Children's School. They share knowledge and experience gained from their Experience Centered Seminars (ECSes) with the younger students. This program builds community throughout CSS and encourages special friendships.

### **Birthdays**

The Children's School will acknowledge every child's birthday during the school year. Private celebration of the birthday needs to happen away from the school, including the distribution of invitations and thank-you notes. We encourage inviting all students to parties since exclusion is very painful for children. One way you might choose to celebrate or recognize your child's birthday is a donation to the Children's School. The gift may be software or a book for the classroom library or Children's Library in the Trianon. A bookplate with the child's name and date is placed in the book or on the software to show our appreciation.

### **Black History Month Assembly**

To acknowledge Black History Month, an assembly is presented in which famous Black Americans are recognized for their contributions to the political world, the arts, sports, etc.

### **Book Buddies**

Each student in 3<sup>rd</sup> through 5<sup>th</sup> grade is paired with a younger student in Kindergarten through 2<sup>nd</sup> grade (3<sup>rd</sup> graders with Kindergartners, 4<sup>th</sup> graders with 1<sup>st</sup> graders, and 5<sup>th</sup> grade students with 2<sup>nd</sup> graders). Every Friday afternoon at 2:30 p.m., the Book Buddies meet and read to each other for about half an hour. This is a delightful way for students throughout Children's School to become better acquainted with each other.

### **Commemorative Plates**

Each spring, children create a design which is printed on a melamine plate. Over the years, many families have collected these treasures which records their child's artistic development and expressions.

### **Commencement**

All students in grades PreK-5 participate in Commencement held on the Terrace of the Trianon on the last day of school. This special ceremony gives the children a sense of growth and continuity within the school.

### **Continuation Ceremony**

The Continuation Ceremony, held the day prior to Commencement, celebrates our joy in learning and the continuation of our 5<sup>th</sup> graders to the Middle School. Students in Kindergarten through 5<sup>th</sup> grade attend. PAT representatives arrange for refreshments to be served in the classrooms.

### **CSS Revue**

The CSS Revue is a wonderful opportunity for students from grades 4 and 5, 6-12 and interested faculty to perform together. Auditions take place in early fall, and the performance is held during Homecoming Weekend in October.

### **Curriculum and Geography Fair**

On the Wednesday before Winter Break, students participate in a big celebration in the Field House with games, food, art projects, and other activities to culminate our fall curriculum and geography theme. A Holiday Book Exchange is held in the classrooms following the Fair.

### **Dessert Theatre**

The collaboration of the arts into classroom Themes of Study results in an evening of dessert and a dramatic presentation by the children. Students in grades 3 and 5 perform in January, children in grades 2 and 4 perform in February, and children in Kindergarten and 1<sup>st</sup> grade perform in March. Dates and times are noted on our school calendar which can be accessed through the CSS website.

### **Field Day**

Field Day is held in the spring for children to exercise their physical, cooperative and leadership skills by participating in challenging games and activities.

### **Grandparents' Day**

We celebrate grandparents with a special day in the spring every other year. Grandparents are invited to visit classes and join in activities for the morning. Special invitations are sent. The next Grandparents' Day will be on April 16, 2010.

### **Halloween**

If they choose to participate, children should wear costumes that allow them to function normally at school. Costumes should not be violent, vulgar or overly scary. Teachers will send home specific guidelines before Halloween.

**Holiday Teas**

The Children's School students in Kindergarten through 5<sup>th</sup> grade perform winter and holiday songs prior to Winter Break.

**Homecoming Weekend/Carnival**

Homecoming Weekend begins on the first Friday in October with a Fun Run around the neighborhood, and the quad is transformed into a carnival atmosphere for the afternoon with games and various entertainment. Activities continue throughout the weekend for alumni.

**School Pictures**

How often have we looked through old photographs and delighted in recollecting a special memory or friend? For your collection, The Children's School offers class and individual pictures taken in the fall of every school year.

**School Spirit Days**

Every Friday, we celebrate our school spirit by encouraging the students to wear CSS t-shirts, sweatshirts, etc. or our school colors (royal blue and white). These items can be purchased through our online store.

**Special Occasions**

PreKindergarten students host a Dad's Day Snack while the Kindergarten through 2<sup>nd</sup> grade classes host a Dad's Day Morning in March. The PreK through 2<sup>nd</sup> graders honor their moms with a Mother's Day Tea.

**Veteran's Day Assembly**

Each year, an assembly is held to honor our men and women in uniform, both currently serving and those who have previously served our country. Parents are invited to attend this assembly, and current military personnel and veterans are recognized.

# Themes of Study 2009-2010

## **PreKindergarten**

My New Classroom and Look What I Can Do  
Exploring Our City  
Authors and Illustrators  
Let's Create, Let's Invent  
Animal Life Cycles – Butterfly and Frog  
Arachnids

## **Kindergarten**

Life As A Kindergartner  
Bats  
Physical Properties in our World  
Our Country  
Communication Through the Arts  
Organisms  
Colorado Ranching and Wildlife

## **First Grade**

The Earth and Me  
Solids and Liquids  
Arctic/Antarctic  
Balance and Motion  
Famous Americans  
Mammals  
Pebbles, Sand and Silt  
Archaeology/Anthropology  
Colorado Springs: Past and Present

## **Second Grade**

Insects  
Plants  
Water  
Inventing  
Bubble-ology  
Gold Mining of Colorado

## **Third Grade**

Geology  
Endangered Species  
Mysteries – Forensics  
Physics of Sound  
Space  
Independent Study  
Westward Expansion

## **Fourth Grade**

Colonial Times/American Revolution/Government  
Civil War/States  
Electricity  
Magnets  
Weather  
Sand Dunes Science/Hispanic Culture/Ute Culture

## **Fifth Grade**

Life Zones of the Pikes Peak Region  
Immigration/Industrial Revolution/Middle Ages  
Science Emphasis:  
Life Science – Cell Structures of Plants/Animals  
Human Body/Health and Physiology/Adolescents  
Physical Science - Flight  
Machines and Forces:  
machines/natural and man-made forces  
Ancestral Puebloans: Archaeology/Anthropology

## **PARENTAL OPPORTUNITIES**

### **Parent Advisory Teams - PAT**

Each division has a Parent Advisory Team (PAT) with a representative from each grade. To ensure two-way communication among parents, teachers and the administration, the PAT members promote a positive school/home partnership. The Children's School team meets with the Head of the Children's School once a month to plan and discuss school events. We encourage parents to get acquainted with their PAT representative and share concerns and celebrations.

The PAT helps incoming parents feel a part of the school, answers any questions and serves as a familiar friend during the myriad of encounters with school in those first weeks and throughout the first year. It also organizes the community service projects for each grade and assists the teachers with class parties, field trips, Dessert Theatres, Fall and Spring Trips, etc.

### **Parents' Association**

The Parents Association is comprised of all parents of students enrolled at CSS. The Association supports the school through volunteer work in a variety of areas. Parents are encouraged to become involved in fund-raising and "friend-raising" activities. The administration welcomes and appreciates this involvement.

### **Class Volunteers**

Parent volunteers assist the classroom teachers by preparing materials and supplies for the classroom.

### **Carnival**

Entirely produced by the Parents Association, volunteers are always needed to transform the quad area into a carnival atmosphere for the afternoon with games and entertainment and help make the festivities a success. Funds raised at each of the game booths go directly to support class activities.

### **CSS Family Polo Classic**

A major fundraiser is the CSS Family Polo Classic held every year by the school and many parent and faculty volunteers. While participation is voluntary, the school is grateful to parents and other individuals whose generous contribution of goods, services and time makes this event possible.

### **Book Fair**

Each spring, the school sponsors a week-long book fair in the Trianon, and the proceeds provide additional books for the school library. Parents assist with setting up and taking down the fair as well as helping the children shop.

## ADMINISTRATION, FACULTY AND STAFF

Kevin Reel  
Head of School

Patti Nelson  
Head of Children's School

Eleanor Walters  
Children's School Secretary

PreKindergarten  
Lee Hesselberg  
Karen Lawson  
Early Childhood Director

Kindergarten  
Michelle Gates  
Libby Leachman

First Grade  
Wanda Lepillez  
Carol Mayberry

Second Grade  
Lori Moore  
Dawn Rainbowstar

Third Grade  
Kira Botton  
Colleen Nissen

Fourth Grade  
Lisa Birnbaum  
Sara Poffenberger

Fifth Grade  
Dave Kosley  
Jill McMillan

Music  
Kristin Warner

Art  
Nori Madrigal

Drama  
Sandy Bray

Spanish and Counseling  
Elaine Humphries

Computer Specialist  
Bette Anterra

Librarian  
Michael Carpenter

Physical Education  
Will Biedermann  
Vicki Vaughan

Extended Care  
Sara Poffenberger  
Dawn Rainbowstar

Chief Financial Officer  
Ron Marko

School Nurse  
Leigh Saulsbury

Director of Admission  
Tiffany Williamson

Facilities Manager  
Gil Vasquez

Food Service  
Brock Premier  
Culinary Services

Grounds and Transportation  
Supervisor  
Bill Jensen

**Parent Advisory Team**

Jennifer Richter  
Talby Taylor  
Dale Smith  
Kathy Haworth  
Linda Cornell  
Jill Richardi  
Suki Thomas  
Hether Graham  
Patti Nelson  
Eleanor Walters

PreKindergarten  
Kindergarten  
1<sup>st</sup> grade  
2<sup>nd</sup> grade  
3<sup>rd</sup> grade  
4<sup>th</sup> grade  
5<sup>th</sup> grade  
Advisor  
Head of Children's School  
Children's School Secretary

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### **POLICY/PROCEDURE CHANGES**

The school will notify the parent(s) or guardian(s) in writing of any significant changes in our services, policies or procedures.

### **PREKINDERGARTEN VIDEO VIEWING POLICY**

The use of passive media is rare in the Early Childhood Program. If a videotape is considered for educational purposes, the following procedures are followed to assure the developmental appropriateness of the material:

Teachers preview the tape prior to use.

Another option for activity is available for children who do not wish to view the material.

Teachers discuss what is viewed with the children to develop critical viewing skills.